

Peek at the Week

10/3–10/7

From the classrooms of Ms. Friedman & Mrs. Walls

Announcements: Scholastic orders for October are going home today. Please keep an eye out for them. Next Friday, 7th and 8th grade students are going on a field trip to River Bend Nature Center with both kindergarten classes. Students who have ordered a “hot lunch” will receive a bag lunch to bring along with them.

STEM

So Far: Eighth grade became geologists this past week, conducting acid tests on rock samples from the Grand Canyon as well as on local rocks. They are working on their observation skills and how to make inferences. In math, they reviewed how to work with variables, negative numbers, and how to combine like terms.

Coming Up: Students will have a science quiz on Tuesday about rock formations and layers. They will then move on to an investigation that focuses on sand, sandstone, and shale, and how they are created. In math, they will continue working with expressions, and more specifically, how to simplify and compare those expressions. They will also work on how to take an equation and find the value of “x.”

HUMANITIES

So Far: This past week for economics, we have begun learning about the intricacies of the Circular Flow Model of a Market Economy. We also read the bulk of Artemis Fowl: The Graphic Novel. We are focusing our reading on character, conflict, and theme in the book as well as spending time comparing a graphic representation to a written one.

Coming Up: This week we will work around the MAP Reading test on Wednesday and a day at River Bend Nature Center on Friday. We will be reviewing what we have learned so far in Economics and take a quiz Tuesday. We will also continue our work and discussion with Artemis Fowl: The Graphic Novel.

DEVELOPMENTAL DESIGNS TOOL OF THE WEEK

One of the most important tools we use each day is what we call the “loop” and students may recognize as P-W-R. P stands for plan and is time we take before most activities to plan how to make work time or an activity as successful as possible. During this time we may discuss what challenges we could encounter and how to overcome those challenges. W is work and is time we take to pause during work time to assess how we are doing in following our plan. R is reflection and is perhaps the most important step during which we identify what was working well and what changes we need to make to be more successful next time. Students give great feedback during this time and learn how they work best individually and as a group.