

Peek at the Week

9/26–9/30

From the classrooms of Ms. Friedman & Mrs. Walls

Announcements: Have you checked us out on Facebook? A “CRSS 7/8” page has been created for students to find homework assignments, see important announcements, or even post a question to one of their teachers. Find a link to our class page on the CRSS Facebook page. The CRSS Pancake Breakfast is on Sunday at the Knights of Columbus from 8am –12pm. Tickets are can be purchased at the door!

STEM

So Far: Eighth grade has been spending a lot of time studying about the Grand Canyon. We learned about its first major explorer, John Wesley Powell. They are beginning to look at rock samples from that region. In math, we focused on different problem solving strategies, such as guess and check or using variables in an equation. They had their first chapter test on Friday.

Coming Up: Students will continue their study of the Grand Canyon, conducting tests on rocks as well as creating a timeline of how humans have impacted and changed the area. They will also begin working with variables and proportions in math, as well as how to combine like terms (example: $x + x = 2x$) and solve linear equations (example: $y = 3x + 1$).

HUMANITIES

So Far: This week we have continued our focus on economics learning about human capital, natural resources, capital resources, and the evolution of money. We also got back to practicing our typing with Mavis Beacon and started some prep work for reading Artemis Fowl: The Graphic Novel. Students will also have their first session working with Kindergarten on reading.

Coming Up: Next week we will continue our work with Economics by learning about the give and take of supply and demand. We will also start Artemis Fowl and spend some time comparing a graphic novel to print and audio representations of the same novel. We will also start a new vocabulary building program called Word Up! That uses contemporary music to teach new vocabulary.

DEVELOPMENTAL DESIGNS TOOL OF THE WEEK

During our Morning Meetings, an important component is the greeting. Each student gets a chance to not only greet a classmate, but also to get greeted by a different classmate. Students should feel a sense of community when they come to school each day. An easy way to accommodate that need is by saying a simple ‘hello’ to someone. We like to vary how this greeting occurs, sometimes saying it in a silly way or performing it with a special kind of handshake.

