#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194

#### FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2014

#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 TABLE OF CONTENTS YEAR ENDED JUNE 30, 2014

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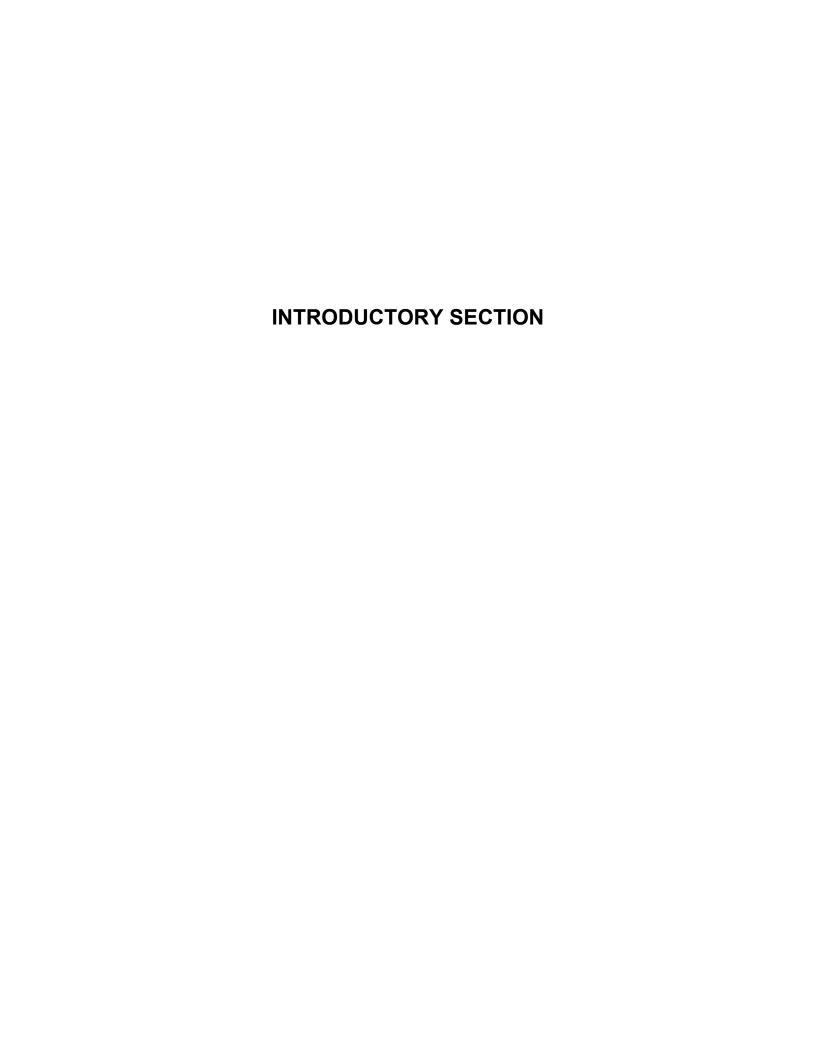
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BALANCE – BUDGET AND ACTUAL

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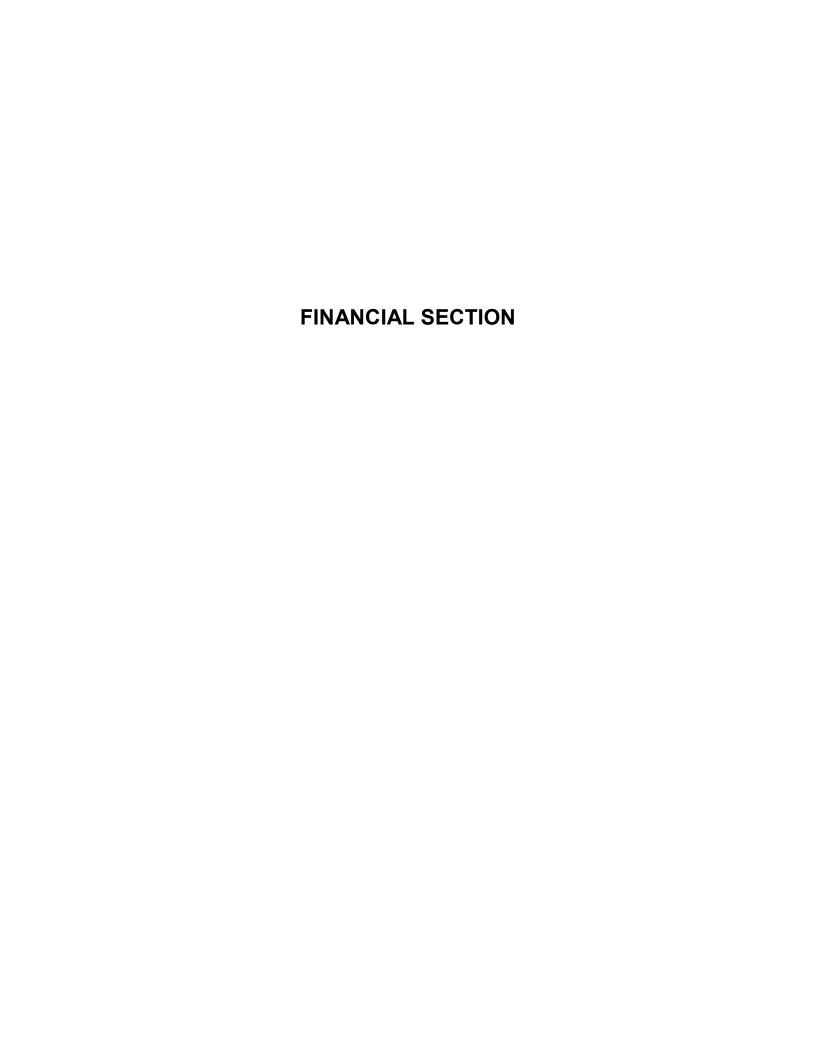


#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 SCHOOL BOARD JUNE 30, 2014

#### **SCHOOL BOARD**

#### **TERM ON BOARD**

EXPIRES	<b>BOARD POSITION</b>
January 2016	Board Chair
January 2017	Vice Chair
January 2016	Treasurer
January 2016	Secretary
January 2017	Director
January 2015	Director
January 2015	Director
	January 2016 January 2017 January 2016 January 2016 January 2017 January 2015







#### INDEPENDENT AUDITORS' REPORT

Members of the Board of Education Charter School No. 4194 Cannon River STEM School Faribault, Minnesota

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and each major fund of Cannon River STEM School, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the entity's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



Members of the Board of Education Charter School No. 4194 Cannon River STEM School

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Cannon River STEM School as of June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Report on Summarized Prior Year Information**

We have previously audited Cannon River STEM School's 2013 financial statements of the governmental activities and each major fund, and we expressed an unmodified opinion on those audited financial statements in our report dated October 16, 2013. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013 is consistent, in all material respects, with the audited financial statements from which it has been derived.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis as listed in the table of contents presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information or provide any assurance.

#### Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Cannon River STEM School's basic financial statements. The individual fund statements and the accompanying Uniform Financial and Reporting Standards Compliance Table as listed in the table of contents as supplementary information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

Members of the Board of Education Charter School No. 4194 Cannon River STEM School

#### Supplementary Information (Continued)

The individual fund statements and the accompanying Uniform Financial Accounting and Reporting Standards Compliance Table are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the individual fund statements and the Uniform Financial Accounting and Reporting Standards Compliance Table are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 23, 2014, on our consideration of Cannon River STEM School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Cannon River STEM School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Minneapolis, Minnesota September 23, 2014

# REQUIRED SUPPLEMENTARY INFORMATION

This Cannon River STEM School's annual financial report presents our discussion and analysis of the School's financial performance during the period from inception through June 30, 2014. Please read it in conjunction with the School's financial statements, which immediately follow this section. The Management's Discussion and Analysis (MD&A) is a required element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued in June 1999.

#### **FINANCIAL HIGHLIGHTS**

Key financial highlights for the 2013-2014 fiscal period include the following:

- Total General Fund revenues were \$ 2,506,704 as compared to \$ 2,468,461 of expenditures for fiscal 2014.
- Total fund balance of the General Fund is \$ 708,532 at June 30, 2014.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditors' Report, required supplementary information which includes the management's discussion and analysis, (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *School-wide financial statements* that provide both *short-term* and *long-term* information about the School's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the School, reporting the School's operations in *more detail* than the School-wide statements.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the *short term* as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the statements and provide more detailed data.

#### OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

#### **School-Wide Statements**

The School-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two School-wide statements report the School's *net position* and how they have changed. Net position – the difference between the School's assets and liabilities – is one way to measure the School's financial health or *position*.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional non-financial factors such as changes in the School's creditworthiness and the condition of school buildings and other facilities.

In the School-wide financial statements the School's activities are shown in one category:

 Governmental Activities – Most of the School's basic services are included here, such as regular and special education, transportation, administration, and food services. State aids finance most of these activities.

#### **Fund Financial Statements**

The fund financial statements provide more detailed information about the School's *funds* – focusing on its most significant or "major" funds – not the School as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by debt covenants.
- The School may establish other funds to control and manage money for a specific purpose.

The School has one kind of fund:

Governmental Funds – Most of the School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the School-wide statements, we provide additional information at the bottom of the governmental funds statements to explain the relationship (or differences) between them.

#### FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE Net Position

The School's combined net position was \$ 931,211 on June 30, 2014.

Table A-1
The School's Net Position

		Percentage			
		2014		2013	Change
Current and Other Assets	\$	983,037	\$	888,513	10.64 %
Capital and Non-Current Assets	•	198,178	·	176,584	12.23
Total Assets		1,181,215		1,065,097	10.90
Current Liabilities		250,004		205,606	21.59
Net Position:					
Net Investment in Capital Assets		198,178		176,584	12.23
Restricted		24,501		12,618	94.17
Unrestricted		708,532		670,289	5.71
Total Net Position	\$	931,211	\$	859,491	8.34

#### FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE (CONTINUED) Changes in Net Position

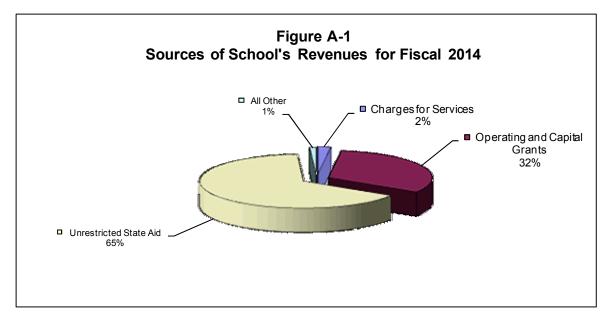
The School's total revenues were \$ 2,613,110 for the period ended June 30, 2014. Most of the School's revenue was received from state aid and through federal grants.

Table A-2
Change in Net Position

	overnmental <i>I</i> Fiscal Year Er	Total %	
	2014	2013	Change
Revenues		 	
Program Revenues			
Charges for Services	\$ 51,666	\$ 47,166	9.54 %
Operating Grants and Contributions	835,935	767,606	8.90
General Revenues			
Unrestricted State Aid	1,700,532	1,533,068	10.92
Investment Earnings	404	27	1396.30
Other	 24,573	45,076	(45.49)
Total Revenues	2,613,110	 2,392,943	9.20
Expenses			
Administration	97,197	81,285	19.58
District Support Services	296,803	229,087	29.56
Regular Instruction	1,098,054	987,874	11.15
Special Education Instruction	374,357	336,812	11.15
Instructional Support Services	51,615	54,526	(5.34)
Pupil Support Services	7,954	622	1178.78 <sup>°</sup>
Sites and Buildings	505,912	458,408	10.36
Fiscal and Other Fixed Cost Programs	14,975	12,595	18.90
Food Service	94,291	79,662	18.36
Community Service	232	222	4.50
Total Expenses	2,541,390	2,241,093	13.40
Increase in Net Position	71,720	151,850	(52.77)
Beginning Net Position	859,491	707,641	`21.46 <sup>´</sup>
Ending Net Position	\$ 931,211	\$ 859,491	8.34

The total cost of all programs and services was \$ 2,541,390 . Total revenues exceeded expenses by \$ 71,720 resulting in ending Net Position of \$ 931,211 at June 30, 2014.

The cost of all governmental activities this period was \$ 2,541,390 .



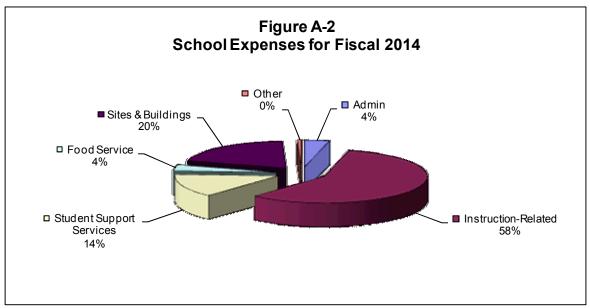


Table A-3
Program Expenses and Net Cost of Services

		Total Cost	of Services		Percentage	e Net Cost of			/ices	Percentage
	2014		_	2013	Change	_	2014	2013		Change
Administration	\$	97,197	\$	81,285	19.58 %	\$	97,197	\$	81,285	19.58 %
District Support Services		296,803		229,087	29.56		296,803		229,087	29.56
Regular Instruction		1,098,054		987,874	11.15		1,038,621		927,261	12.01
Special Education Instruction		374,357		336,812	11.15		6,511		5,828	11.72
Instructional Support Services		51,615		54,526	(5.34)		51,615		54,526	(5.34)
Pupil Support Services		7,954		622	1178.78		7,954		622	1178.78
Sites and Buildings		505,912		458,408	10.36		151,996		126,205	20.44
Fiscal and Other Fixed Cost Programs		14,975		12,595	18.90		14,975		12,595	18.90
Food Service		94,291		79,662	18.36		(9,872)		(9,467)	4.28
Community Service		232		222	4.50		(2,011)		(1,621)	24.06
Total	\$	2,541,390	\$	2,241,093	13.40	\$	1,653,789	\$	1,426,321	15.95

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The financial performance of the School as a whole is reflected in its governmental funds as well. As the School completed the year, its governmental funds reported a fund balance of \$ 733,033. The combined fund balance percentage as of June 30, 2014 is 28.7% of expenditures.

Revenues and expenditures for the School's governmental funds were \$ 2,613,110 and \$ 2,562,984 , respectively.

#### **GENERAL FUND**

The General Fund includes the primary operations of the School which provides educational services to students from kindergarten through 8th grade.

A large percentage of General Fund operational revenue is controlled by a complex set of state funding formulas resulting in the local school board having no meaningful authority to determine the level of resources.

#### **FOOD SERVICE FUND**

The Food Service Fund accounts for the food service operations. During the 2013-2014 fiscal year, Food Service Fund revenues exceeded expenditures by \$9,872.

#### **COMMUNITY SERVICE FUND**

The Community Service Fund accounts for the before and after school programs offered to all students. During the 2013-2014 fiscal year, the program produced a surplus of \$2,011.

#### **ENROLLMENT**

Enrollment is a critical factor in determining revenue with approximately 93% of General Fund revenue being determined by enrollment.

**Cannon River STEM** Student Enrollment (in ADMs) 300 275 250 225 200 175 150 125 100 75 50 25 0 2010 2011 2012 2013 2014 □ Elementary ■ Secondary

Table A-4
Average Daily Membership (ADM)

#### **GENERAL FUND**

The following schedule presents a summary of General Fund Revenues.

Table A-5
General Fund Revenues

		Year I	Ende	ed	Change				
Fund	June 30, 2014		,			June 30, 2013		ncrease Decrease)	Percent
Local Sources:									
Earnings on Investments	\$	404	\$	27	\$	377	1396.30 %		
Other		24,573		45,076		(20,503)	(45.49)		
State Sources		2,378,939		2,146,975		231,964	10.80		
Federal Sources		102,788		109,893		(7,105)	(6.47)		
Total General Fund Revenue	\$	2,506,704	\$	2,301,971	\$	204,733	8.89		

The following schedule presents a summary of General Fund Expenditures.

Table A-6
General Fund Expenditures

	Year I	Ende	d			
				Α	mount of	Percent
	June 30,		June 30,	I	ncrease	Increase
	2014		2013	(D	ecrease)	(Decrease)
Salaries	\$ 1,211,742	\$	1,059,428	\$	152,314	14.38 %
Employee Benefits	287,590		238,365		49,225	20.65
Purchased Services	777,945		732,405		45,540	6.22
Supplies and Materials	72,640		70,131		2,509	3.58
Capital Expenditures	96,061		72,578		23,483	32.36
Other Expenditures	22,483		10,819		11,664	107.81
Total Expenditures	\$ 2,468,461	\$	2,183,726	\$	284,735	13.04

Salaries (49.0%), employee benefits (11.7%) purchased services (31.5%), supplies (2.9%), and capital expenditures (3.9%) made up 99.0% of all the expenditures incurred for the School's fifth operational year with students. For the prior year, the majority of costs incurred were proportionate to those of the current year.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

By the end of 2014, the School had invested \$363,948 in capital assets (see Table A-7). (More detailed information about capital assets can be found in Note 4 to the financial statements.) Total depreciation expense for the year totaled \$49,730. At June 30, 2014, the School had not incurred any long-term debt.

Table A-7
The School's Capital Assets

	 2014	 2013	Percentage Change
Equipment Less: Accumulated Depreciation	\$ 363,948 (165,770)	\$ 311,484 (134,900)	16.84 % 22.88
Total	\$ 198,178	\$ 176,584	12.23

#### **FACTORS BEARING ON THE SCHOOL'S FUTURE**

The School is dependent on the State of Minnesota for its revenue authority. Recent experience demonstrates that legislated revenue increases have not been sufficient to meet instructional program needs and increased costs due to inflation.

Enrollment is expected to increase for the next several years providing a yearly increase in revenue. It is expected that the grants and state and federal aids received will support the planned level of expenditures for fiscal 2014-2015.

The School will strive to maintain its initial commitment to academic excellence and educational opportunity for students within a framework of financial fiduciary responsibility.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our constituents, state oversight agencies, lenders, customers, legislative leaders and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Cannon River STEM School, 1800 14<sup>th</sup> Street NE, Faribault, MN 55021.

## BASIC FINANCIAL STATEMENTS

#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 STATEMENT OF NET POSITION JUNE 30, 2014

#### (WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2013)

	Governmental						
	Act	tivities					
	2014	2013					
ASSETS							
Cash and Investments	\$ 713,442	\$ 547,425					
Receivables:							
Other Governments	240,883	320,554					
Other	2,574	-					
Prepaid Items	26,138	20,534					
Capital Assets, Net of Depreciation	198,178	176,584					
Total Assets	1,181,215	1,065,097					
LIABILITIES							
Salaries Payable	210,498	179,834					
Accounts and Contracts Payable	39,506	25,772					
Total Liabilities	250,004	205,606					
NET POSITION							
Net Investment in Capital Assets	198,178	176,584					
Restricted for:							
Food Service	19,339	9,467					
Community Service	5,162	3,151					
Unrestricted	708,532	670,289					
Total Net Position	\$ 931,211	\$ 859,491					

#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2014

#### (WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

						2014				2013
								t (Expense)		t (Expense)
							venue and		evenue and	
								hanges in		hanges in
		2 "				norotina	N	et Position Total	N	et Position Total
			Ch	orgon for		perating ants and	Co	vernmental	Co	vernmental
Functions		Expenses		arges for Services		ants and ntributions		Activities		Activities
1 unctions		LXPENSES		DEI VICES	- 001	Illibutions		Activities		Activities
Governmental Activities										
Administration	\$	97,197	\$	-	\$	-	\$	(97,197)	\$	(81,285)
District Support Services		296,803		-		-		(296,803)		(229,087)
Regular Instruction		1,098,054		-		59,433		(1,038,621)		(927,261)
Special Education Instruction		374,357		-		367,846		(6,511)		(5,828)
Instructional Support Services		51,615		-		-		(51,615)		(54,526)
Pupil Support Services		7,954		-		<del>-</del>		(7,954)		(622)
Sites and Buildings		505,912		-		353,916		(151,996)		(126,205)
Fiscal and Other Fixed Cost Programs		14,975		-				(14,975)		(12,595)
Food Service		94,291		49,423		54,740		9,872		9,467
Community Service		232		2,243				2,011		1,621
Total	\$	2,541,390	\$	51,666	\$	835,935		(1,653,789)		(1,426,321)
	Ger	neral Revenue	26							
		tate Aid Not Re		d to Specific	Purpos	es		1,700,532		1,533,068
		arnings on Inv		•				404		27
	М	iscellaneous						24,573		45,076
		Total Genera	al Reve	nues				1,725,509		1,578,171
	Cha	ange in Net Po	sition					71,720		151,850
	Net	Position - Beg	jinning					859,491		707,641
	Net	Position - End	ling				\$	931,211	\$	859,491

#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2014

#### (WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2013)

		Мај	Total Governmental				
	Food Community					Fu	nds
	General	S	Service	S	ervice	2014	2013
ASSETS							
Cash and Investments	\$ 692,354	\$	15,895	\$	5,193	\$ 713,442	\$ 547,425
Receivables:							
Due from Minnesota Department of Education	233,847		76		-	233,923	302,714
Due from Federal through Minnesota Department							
of Education	6,166		794		-	6,960	17,840
Other Receivables	=		2,574		-	2,574	=
Prepaid Items	26,138				<u>-</u>	26,138	20,534
Total Assets	\$ 958,505	\$	19,339	\$	5,193	\$ 983,037	\$ 888,513
LIABILITIES AND FUND BALANCE							
Liabilities:							
Salaries Payable	\$ 165,033	\$	-	\$	28	\$ 165,061	\$ 145,260
Payroll Deductions and Employer Contributions							
Payable	45,434		-		3	45,437	34,574
Accounts and Contracts Payable	39,506		-		_	39,506	25,772
Total Liabilities	249,973		-		31	250,004	205,606
Fund Balance:							
Nonspendable:							
Prepaid Items	26,138		-		-	26,138	20,534
Restricted:							
Food Service	-		19,339		-	19,339	9,467
Community Service	-		-		5,162	5,162	3,151
Unassigned	682,394		-		=-	682,394	649,755
Total Fund Balance	708,532		19,339		5,162	733,033	682,907
Total Liabilities and Fund Balance	\$ 958,505	\$	19,339	\$	5,193	\$ 983,037	\$ 888,513

## CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2014

#### (WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2013)

	2014		 2013
Total Fund Balance for Governmental Funds	\$	733,033	\$ 682,907
Total net position reported for governmental activities in the statement of net position is different because:			
Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:			
Equipment, Net of Accumulated Depreciation		198,178	176,584
Total Net Position of Governmental Activities	\$	931,211	\$ 859,491

#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194

### STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

		Major	Total Governmental			
		Food	Community	Fu	nds	
	General	Service	Service	2014	2013	
REVENUES						
Local Sources:						
Earnings on Investments	\$ 404	\$ -	\$ -	\$ 404	\$ 27	
Other	24,573	49,423	2,243	76,239	92,242	
State Sources	2,378,939	4,941	-	2,383,880	2,151,393	
Federal Sources	102,788	49,799		152,587	149,281	
Total Revenues	2,506,704	104,163	2,243	2,613,110	2,392,943	
EXPENDITURES						
Current:						
Administration	97,197	-	-	97,197	81,285	
District Support Services	232,993	-	-	232,993	224,971	
Regular Instruction	1,117,527	-	-	1,117,527	948,480	
Special Education Instruction	375,552	=	=	375,552	336,692	
Instructional Support Services	51,615	=	=	51,615	54,526	
Pupil Support Services	1,472	=	=	1,472	622	
Sites and Buildings	481,069	-	-	481,069	451,977	
Fiscal and Other Fixed Cost Programs	14,975	-	-	14,975	12,595	
Food Service	=	94,291	=	94,291	79,662	
Community Service	-	-	232	232	222	
Capital Outlay	96,061			96,061	72,578	
Total Expenditures	2,468,461	94,291	232	2,562,984	2,263,610	
Net Change in Fund Balance	38,243	9,872	2,011	50,126	129,333	
Fund Balance - Beginning	670,289	9,467	3,151	682,907	553,574	
Fund Balance - Ending	\$ 708,532	\$ 19,339	\$ 5,162	\$ 733,033	\$ 682,907	

#### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194

#### RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE –

#### GOVERNMENTAL FUNDS TO STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

	2014		2013
Net Change in Fund Balance - Total Governmental Funds	\$	50,126	\$ 129,333
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the current period.			
Capital Outlays		75,158	69,722
Gain (Loss) on Disposal of Capital Assets Depreciation Expense		(3,834) (49,730)	- (47,205)
Change in Net Position of Governmental Activities	\$	71,720	\$ 151,850

## CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE BUDGET AND ACTUAL GENERAL FUND YEAR ENDED JUNE 30, 2014

		ed Amounts	Actual	Over (Under) Final Budget	
	Original	Final	Amounts		
REVENUES					
Local Sources:	Ф 500	Ф 500	Φ 404	Φ (00)	
Earnings on Investments Other	\$ 500	\$ 500	\$ 404 24,573	\$ (96)	
State Sources	18,067 2,368,725	22,750 2,451,961	2,378,939	1,823 (73,022)	
Federal Sources	2,366,725 97,761	102,168	102,788	620	
Total Revenues	2,485,053	2,577,379	2,506,704	(70,675)	
EXPENDITURES					
Current:					
Administration	109,150	110,953	97,197	(13,756)	
District Support Services	253,393	247,343	232,993	(14,350)	
Elementary and Secondary Regular Instruction	1,076,294	1,027,661	1,117,527	89,866	
Special Education Instruction	311,812	414,025	375,552	(38,473)	
Instructional Support Services	71,168	66,420	51,615	(14,805)	
Pupil Support Services	4,600	4,600	1,472	(3,128)	
Sites and Buildings	517,568	517,568	481,069	(36,499)	
Fiscal and Other Fixed Cost Programs	19,792	19,792	14,975	(4,817)	
Capital Outlay	72,339	82,721	96,061	13,340	
Total Expenditures	2,436,116	2,491,083	2,468,461	(22,622)	
Excess of Revenues Over Expenditures	48,937	86,296	38,243	(48,053)	
OTHER FINANCING USES					
Transfers Out	(10,758)	(10,758)		10,758	
Net Change in Fund Balance	\$ 38,179	\$ 75,538	38,243	\$ (37,295)	
FUND BALANCE					
Beginning of Year			670,289		
End of Year			\$ 708,532		
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## CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE BUDGET AND ACTUAL MAJOR FOOD SERVICE FUND YEAR ENDED JUNE 30, 2014

	Budo	geted Amounts	Actual	Over (Under) Final
	Origina		Amounts	Budget
REVENUES Local Sources:			<u> </u>	Baagot
Other - Primarily Meal Sales	\$ 38,50	06 \$ 36,302	\$ 49,423	\$ 13,121
State Sources	5,00		4,941	(59)
Federal Sources	45,00		49,799	6,799
Total Revenues	88,50	84,302	104,163	19,861
EXPENDITURES Current:				
Food Service	99,26	84,302	94,291	9,989
Excess (Deficiency) of Revenues				
Over (Under) Expenditures	\$ (10,75	58) \$ -	9,872	\$ 9,872
FUND BALANCE				
Beginning of Year			9,467	
End of Year			\$ 19,339	

## CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE BUDGET AND ACTUAL MAJOR COMMUNITY SERVICE FUND YEAR ENDED JUNE 30, 2014

	C	Budgeted Amounts Original Final			Actual Amounts		Over Final Budget	
REVENUES  Local Sources:  Other - Primarily Tuition and Fees	\$	1,823	\$	1,823	\$	2,243	\$	420
EXPENDITURES Current:								
Community Service		564		175		232		57
Excess of Revenues Over Expenditures	\$	1,259	\$	1,648		2,011	\$	363
FUND BALANCE Beginning of Year						3,151		
End of Year					\$	5,162		

## NOTES TO BASIC FINANCIAL STATEMENTS

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### A. Basis of Presentation

The financial statements of Charter School No. 4194 have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. This financial report has been prepared in conformity with GASB Statement No. 34.

#### B. Financial Reporting Entity

Charter School No. 4194, also known as Cannon River STEM School (the School), is a nonprofit corporation that was formed and began operating in August 2008, in accordance with Minnesota Statutes. The School is authorized by Audubon Center of the North Woods under the terms of an authorizer agreement extending through fiscal year ending June 30, 2017.

The School's policy is to include in the financial statements all funds, departments, agencies, boards, commissions, and other component units for which the School is considered to be financially accountable.

Component units are legally separate entities for which the School is financially accountable, or for which the exclusion of the component unit would render the financial statements of the primary government misleading. The criteria used to determine if the primary government is financially accountable for a component unit include whether or not the primary government appoints the voting majority of the potential component unit's governing body, is able to impose its will on the potential component unit, is in a relationship of financial benefit or burden with the potential component unit, or is fiscally depended upon by the potential component unit. Based on these criteria, there are no organizations considered to be component units of the School.

Aside from its authorizer role, Audubon Center of the North Woods has no authority, control, power, or administrative responsibilities over Cannon River STEM School. Therefore, the School is not considered a component unit of Audubon Center of the North Woods.

Extracurricular student activities are determined primarily by student participants under the guidance of an adult and are generally conducted outside of school hours. In accordance with Minnesota Statutes, school boards can elect to either control or not control extracurricular activities. The School Board has elected to control extracurricular activities; therefore, the extracurricular student activity accounts are included in the School's basic financial statements as part of the General Fund.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### C. Basic Financial Statement Presentation

The School-wide financial statements (i.e. the statement of net position and the statement of activities) display information about the reporting government as a whole. These statements include all the financial activities of the School.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

The School applies restricted resources first when an expense is incurred for purpose for which both restricted and unrestricted net position is available. Depreciation expense that can be specifically identified by function is included in the direct expenses of each function. Interest on long-term debt is considered an indirect expense and is reported separately on the statement of activities.

#### D. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied is determined by its measurement focus and basis of accounting. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner:

#### 1. Revenue Recognition

Revenue is recognized when it becomes measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. State revenue is recognized in the year to which it applies according to Minnesota Statutes and U.S. generally accepted accounting principles. Minnesota Statutes include state aid funding formulas for specific fiscal years. Federal revenue is recorded in the year in which the related expenditure is made. Other miscellaneous revenue (except investment earnings) are recorded as revenues when received because they are generally not measurable until then. Investment earnings are recorded when earned because they are measurable and available. A six-month availability period is generally used for other fund revenue.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting (Continued)

#### 2. Recording of Expenditures

Expenditures are generally recorded when a liability is incurred. However, expenditures are recorded as prepaid for approved disbursements or liabilities incurred in advance of the year in which the item is to be used.

#### Description of Funds

As required by state statute, Cannon River STEM School operates as a nonprofit corporation under Minnesota Statutes §317A. However, state law also requires that the school comply with Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) which mandates the use of a governmental fund accounting structure. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures. A description of the fund included in this report is as follows:

#### Major Governmental Funds

#### General Fund

The General Fund is used to account for all financial resources other than those required to be accounted for in another fund.

#### Food Service Special Revenue Fund

The Food Service Fund is used to account for food service revenue and expenditures. The major revenue sources for this fund are state and federal meal reimbursements in addition to meal sales.

#### Community Service Special Revenue Fund

The Community Service Fund is used to account for the School's extended day childcare program. The major source of revenue for this fund is fees charged for providing the extended day or similar services.

#### E. Income Taxes

The School is classified as a tax-exempt organization under Section 501(c)(3) of the Internal Revenue Code and comparable sections of the Minnesota income tax statutes.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### F. Budgeting

Budgets presented in this report for comparison to actual amounts are presented in accordance with GAAP. Each June, the School Board adopts an annual budget for the following fiscal year for the General Fund and the Special Revenue Funds. Reported budget amounts represent the amended budget as adopted by the School Board. Legal budgetary control is at the fund level.

Procedurally, in establishing the budgetary data reflected in these financial statements, the Director submits to the School Board prior to July 1, a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and the means to finance them. The budget is legally enacted by School Board action. Revisions to budgeted amounts must be approved by the School Board.

Total fund expenditures in excess of the budget require approval of the School Board. Spending control is established by the amount of expenditures budgeted for the fund, but management control is exercised at line item levels

At the end of each fiscal year, if the General Fund has a net unassigned deficit fund balance, calculated in accordance with the uniform financial accounting and reporting standards for Minnesota schools which excludes certain restricted balances specified in Minnesota Statutes, exceeding 2.5% of expenditures, a condition referred to as "statutory operating debt" exists. That debt requires retirement through the accumulation of subsequent operating surpluses in accordance with a "special operating plan" approved by the Commissioner of the Department of Education.

Budgeted amounts include mid-year budget amendments that changed revenue budgets as follows:

		Original			Amended
Revenues	Budget		Amendments		Budget
General Fund	\$	2,485,053	\$	92,326	\$ 2,577,379
Special Revenue Funds:					
Food Service Fund		88,506		(4,204)	84,302
Community Service Fund		1,823		-	1,823
Expenditures	_				
General Fund	\$	2,436,116	\$	54,967	\$ 2,491,083
Special Revenue Funds:					
Food Service Fund		99,264		(14,962)	84,302
Community Service Fund		564		(389)	175

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### G. Cash and Investments

Cash can be invested to the extent available in various securities as authorized by Minnesota Statutes.

#### H. Accounts Receivable

Represents amounts receivable from individuals, firms, and corporations for goods and services furnished by the School. No substantial losses are anticipated from present receivable balances, therefore, no allowance for uncollectible accounts is deemed necessary.

#### I. Capital Assets

Capital assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The School maintains a threshold level of \$500 or more for capitalizing capital assets. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets are recorded in the School-wide financial statements, but are not reported in the Fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purpose by the School, no salvage value is taken into consideration for depreciation purposes. Useful life is five years for equipment.

#### J. Unearned Revenues

Unearned revenues are those in which resources are received by the School before it has a legal claim to them. The School has typically reported unearned revenues for unspent private grant proceeds, activity fees paid for the following fiscal year, and payments received for their extended day childcare program in the current fiscal year which apply to the next fiscal year.

#### K. Fund Balance

In the fund financial statements, governmental funds report nonspendable portions of fund balance related to prepaids, inventories, long-term receivables, and corpus on any permanent fund. Restricted funds are constrained from outside parties (statute, grantors, bond agreements, etc.). Committed fund balances are established and modified by a resolution approved by the school board. The resolution must either be approved or rescinded, as applicable, prior to the last day of the fiscal year for which the commitment is made. The amount subject to the constraint may be determined in the subsequent period. The school board of Cannon River STEM School has also designated the Executive Director as the official authorized to assign fund balance to a specific purpose. Unassigned fund balances are considered the remaining amounts in the General Fund.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### K. Fund Balance (Continued)

The School has adopted a spending prioritization policy for restricted fund balance. The School applies restricted resources first when an expense is incurred for purpose for which both restricted and unrestricted fund balance is available.

#### L. Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance coverage for such risks.

There has been no significant reduction in insurance coverage from the previous year in any of the School's policies. Settled claims resulting from these risks have not exceeded insurance coverage in any of the past three fiscal years.

#### M. Net Position

Net position represents the difference between assets and liabilities in the School-wide financial statements. Net position is reported as restricted in the School-wide financial statement when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, laws or regulations of other governments.

#### N. Comparative Data

The basic financial statements include certain prior-year summarized comparative information in total but not at the level of detail required for a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2013, from which the summarized information was derived.

### NOTE 2 STEWARDSHIP AND ACCOUNTABILITY

**Excess of Expenditures Over Budget** 

Expenditures exceeded budgeted amounts at June 30, 2014, as follows:

	 Budget	Expenditures		Excess	
Special Revenue Funds:	 _		_		
Food Service Fund	\$ 84,302	\$	94,291	\$	9,989
Community Service Fund	175		232		57

The overages were considered by School management to be the result of necessary expenditures critical to operations and were approved by the board.

### NOTE 3 DEPOSITS

In accordance with applicable Minnesota Statutes, the School maintains deposits at depository banks authorized by the School's Board.

Custodial Credit Risk – Custodial credit risk for deposits is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk and follows Minnesota Statutes for deposits.

Minnesota Statutes require that all deposits be protected by insurance, surety bond, or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by insurance or corporate surety bonds.

Authorized collateral includes: U.S. government treasury bills, notes, or bonds; issues of a U.S. government agency; general obligations of a state or local government rated "A" or better; revenue obligations of a state or local government rated "AA" or better; irrevocable standby letter of credit issued by a Federal Home Loan Bank; and time deposits insured by a federal agency. Minnesota Statutes require securities pledged as collateral be held in safekeeping in a restricted account at the Federal Reserve Bank or at an account at a trust departments of a commercial bank or other financial institution not owned or controlled by the depository.

The School's deposits in banks at June 30, 2014, in the amount of \$739,624 were not entirely covered by federal depository insurance and were uncollateralized in accordance with Minnesota Statutes.

### NOTE 4 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2014 was as follows:

Governmental Activities	eginning Balance	<u>In</u>	creases	<u>D</u>	ecreases	Ending Balance
Capital Assets, Being Depreciated: Equipment	\$ 311,484	\$	75,158	\$	(22,694)	\$ 363,948
Accumulated Depreciation for: Equipment	(134,900)		(49,730)		18,860	(165,770)
Governmental Activities Capital Assets, Net	\$ 176,584	\$	25,428	\$	(3,834)	\$ 198,178

Depreciation expense was charged to functions of the School as follows:

### **Governmental Activities**

**District Support Services** 

\$ 49,730

### NOTE 5 SHORT-TERM BORROWING

The School had a line of credit with The State Bank of Faribault with a limit of \$125,000. The line of credit expired without extension on November 9, 2013, and had an interest rate of 7%. The agreement was secured by all business assets of the School. The outstanding balance on the line of credit agreement at June 30, 2014 was \$-0- and there was not any borrowing activity during the year.

### NOTE 6 RETIREMENT PLANS

Substantially all employees of the School are required by state law to belong to pension plans administered by Teachers' Retirement Association (TRA) or Public Employees' Retirement Association (PERA), all of which are administered on a statewide basis. Disclosures relating to these plans follows:

### A. Teacher's Retirement Association (TRA)

### 1. Plan Description

All teachers employed by the School are covered by a cost-sharing, multiple-employer defined benefit pension plan administered by the State of Minnesota Teachers Retirement Association (TRA). TRA members belong to either the Coordinated Plan or the Basic Plan. Coordinated members are covered by Social Security and Basic members are not. All Basic members were first hired prior to July 1, 1989. All new members must participate in the Coordinated Plan. These plans are established and administered in accordance with Minnesota Statutes, Chapters 354 and 356.

TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by state statute and vest after three years of credited service. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and a formula multiplier based on years of credit at termination of service.

TRA publicly issues a Comprehensive Annual Financial Report (CAFR) presenting financial statements, supplemental information on funding levels, investment performance, and further information on benefits provisions. The report may be accessed at the TRA website at <a href="https://www.tra.state.mn.us">www.tra.state.mn.us</a>. Alternatively, a copy of the report may be obtained by writing TRA at Teachers Retirement Association, 60 Empire Drive Suite 400, St. Paul, MN 55103-1855 or by calling (651) 296-6449 or 1-800-657-3853.

### 2. Funding Policy

Minnesota Statutes Chapter 354 sets the rates for the employee and employer contributions. These statutes are established and amended by the state legislature. Coordinated and Basic Plan members are required to contribute 7.0% and 10.5%, respectively, of their annual covered salary while the School is required to contribute at an actuarially determined rate.

### NOTE 6 RETIREMENT PLANS (CONTINUED)

A. Teacher's Retirement Association (TRA) (Continued)

### 2. Funding Policy (Continued)

The School is required to contribute the following percentages of annual covered payroll; 7.0% for Coordinated Plan members and 11.0% for Basic plan members during fiscal year 2014. The contribution requirements of plan members and the School are established and may be amended by state statute. The School contributions for the years ended June 30, 2014, 2013, and 2012 were \$62,124, \$50,076, and \$35,567, respectively, equal to the required contributions for each year as set by state statute.

B. Public Employees' Retirement Association (PERA)

### 1. Plan Description

All full-time and certain part-time employees of the School (other than teachers) are covered by a defined benefit plan administered by the Public Employees' Retirement Association of Minnesota (PERA). PERA administers the General Employees' Retirement Fund (GERF) which is a cost-sharing, multiple-employer retirement plan. This plan is established and administered in accordance with Minnesota Statutes, Chapters 353 and 356. GERF members belong to either the Coordinated Plan or the Basic Plan. Coordinated Plan members are covered by Social Security and Basic Plan members are not. All new members must participate in the Coordinated Plan.

PERA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by State Statute, and vest after three years of credited service. The defined retirement benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service.

PERA issues a publicly available financial report that includes financial statements and required supplementary information for GERF. That report may be obtained on the web at www.mnpera.org. Alternatively, a copy of the report may be obtained by writing or calling PERA:

Public Employees' Retirement Association 60 Empire Drive Suite 200 St Paul MN 55103-2088 651-296-7460 800-652-9026

### NOTE 6 RETIREMENT PLANS (CONTINUED)

B. Public Employees' Retirement Association (PERA) (Continued)

### 2. Funding Policy

Minnesota Statutes Chapter 353 sets the rates for the employer and employee contributions. These statutes are established and amended by the state legislature. The District makes annual contributions to the pension plans equal to the amount required by state statutes. GERF Basic Plan members and Coordinated Plan members were required to contribute 9.10% and 6.25%, respectively, of their annual covered salary in 2014.

The School was required to contribute the following percentages of annual covered payroll: 11.78% for Basic Plan members and 7.25% for Coordinated Plan members. The School's contributions for the fiscal years ended June 30, 2014, 2013, and 2012 were \$20,157, \$19,429, and \$18,537, respectively, equal to the contractually required contributions for each year as set by state statute.

### NOTE 7 COMMITMENTS AND CONTINGENCIES

### A. Federal and State Programs

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable fund. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

### B. Operating Lease Commitments and Terms

Effective July 1, 2009, the School entered into an operating lease for approximately 13,671 square feet of school space located at 1800 14 Street NE in Faribault, Minnesota. This lease was renewed through June 30, 2017 with lease payments totaling \$1,200 per pupil unit with a maximum monthly payment of \$29,820 for the year ended June 30, 2014. The School is also responsible for its pro rata share of operating costs based on a rate of \$133 per pupil unit with a maximum monthly payment for operating expense of \$3,305 for the year ended June 30, 2014.

### NOTE 7 COMMITMENTS AND CONTINGENCIES (CONTINUED)

B. Operating Lease Commitments and Terms (Continued)

For fiscal 2014, the School had total lease expenditures of \$396,267 and qualified for state charter school lease aid based on a statutory cap \$1,200 per pupil unit, or \$353,916. This aid entitlement may be prorated should the statewide appropriation be insufficient to fully pay the entitlements owed.

The School's ability to make payments under this lease agreement is dependent on its revenues which are in turn, largely dependent on sufficient enrollments being served at the School and on sufficient state aids per student being authorized and received from the State of Minnesota. The School believes that its enrollments and aid entitlements will be sufficient to meet the lease obligations as they become due.



### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 GENERAL FUND BALANCE SHEET JUNE 30, 2014

### (WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2013)

	2014		2013		
ASSETS					
Cash and Investments	\$	692,354	\$	534,771	
Receivables:					
Due from Minnesota Department of Education		233,847		302,713	
Due from Federal through the Minnesota Department of					
Education		6,166		17,840	
Prepaid Items		26,138		20,534	
Total Assets	\$	958,505	\$	875,858	
LIABILITIES AND FUND BALANCE Liabilities: Salaries Payable Employer Withholdings Payable Accounts and Contracts Payable Total Liabilities	\$	165,033 45,434 39,506 249,973	\$	145,233 34,571 25,765 205,569	
Fund Balance: Nonspendable: Prepaid Items Unassigned Total Fund Balance		26,138 682,394 708,532		20,534 649,755 670,289	
Total Liabilities and Fund Balance	\$	958,505	\$	875,858	

### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 GENERAL FUND

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCE BUDGET AND ACTUAL

# YEAR ENDED JUNE 30, 2014 (WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

		2014				
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts		
REVENUES						
Local Sources:			<b>*</b> (22)			
Earnings on Investments	\$ 500	\$ 404	\$ (96)	\$ 27		
Other	22,750	24,573	1,823	45,076		
State Sources	2,451,961	2,378,939	(73,022)	2,146,975		
Federal Sources	102,168	102,788	620	109,893		
Total Revenues	2,577,379	2,506,704	(70,675)	2,301,971		
EXPENDITURES						
Current:						
Administration:						
Salaries	83,353	72,000	(11,353)	67,000		
Employee Benefits	13,850	14,464	614	13,552		
Purchased Services	-	-	-	692		
Supplies and Materials	250	129	(121)	41		
Other Expenditures	13,500	10,604	(2,896)	-		
Total Administration	110,953	97,197	(13,756)	81,285		
District Support Services:						
Salaries	70,050	83,755	13,705	80,080		
Employee Benefits	28,250	25,998	(2,252)	22,105		
Purchased Services	125,533	101,659	(23,874)	103,874		
Supplies and Materials	17,010	14,771	(2,239)	12,931		
Capital Expenditures	10,000	14,669	4,669	913		
Other Expenditures	6,500	6,810	310	5,981		
Total District Support	0,000	0,010	010	0,001		
Services	257,343	247,662	(9,681)	225,884		
Elementary and Secondary Regular Instruction:						
Salaries	732,850	832,901	100,051	695,798		
Employee Benefits	180,585	192,616	12,031	155,794		
Purchased Services	52,586	47,874	(4,712)	55,464		
Supplies and Materials	56,640	39,067	(17,573)	36,586		
Capital Expenditures	35,221	36,365	1,144	52,934		
Other Expenditures	5,000	5,069	69	4,838		
Total Elementary and						
Secondary Regular						
Instruction	1,062,882	1,153,892	91,010	1,001,414		

### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194

# GENERAL FUND STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCE

### BUDGET AND ACTUAL (CONTINUED) YEAR ENDED JUNE 30, 2014

### (WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

				2014			2013	
		Final Budget		Actual Amounts		Over (Under) Final Budget		Actual Amounts
EXPENDITURES (Continued)								
Current (Continued):								
Special Education Instruction:								
Salaries	\$	248,832	\$	202,205	\$	(46,627)	\$	196,125
Employee Benefits		57,191		51,082		(6,109)		43,662
Purchased Services		107,502		121,483		13,981		95,652
Supplies and Materials		500		782		282		1,253
Capital Expenditures								1,195
Total Special Education								
Instruction		414,025		375,552		(38,473)		337,887
Instructional Support Services:								
Salaries		15,100		20,836		5,736		20,425
Employee Benefits		2,700		3,424		724		3,252
Purchased Services		46,120		25,257		(20,863)		30,289
Supplies and Materials		2,500		2,098		(402)		560
Total Instructional		2,300		2,090		(402)		300
Support Services		66,420		51,615		(14,805)		54,526
0.0pp 00000		00,0		0.,0.0		(11,000)		0 1,020
Pupil Support Services:								
Purchased Services		4,500		1,347		(3,153)		283
Supplies and Materials		100		125		25		339
Capital Expenditures		3,000		2,648		(352)		
Total Pupil Support								
Services		7,600		4,120		(3,480)		622
Sites and Buildings:								
Salaries		_		45		45		_
Employee Benefits		-		6		6		_
Purchased Services		496,318		465,350		(30,968)		433,556
Supplies and Materials		21,250		15,668		(5,582)		18,421
Capital Expenditures		34,500		42,379		7,879		17,536
Total Sites and Buildings		552,068		523,448		(28,620)		469,513

### **CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194**

### **GENERAL FUND**

### STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCE **BUDGET AND ACTUAL (CONTINUED)** YEAR ENDED JUNE 30, 2014

### (WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

		2013		
EXPENDITURES (Continued)	Final Actual Budget Amounts			
Fiscal and Other Fixed Cost Programs:				
Purchased Services	\$ 19,792	\$ 14,975	\$ (4,817)	\$ 12,595
Total Expenditures	2,491,083	2,468,461	(22,622)	2,183,726
Excess of Revenue Over Expenditures	86,296	38,243	(48,053)	118,245
OTHER FINANCING SOURCES (USES) Transfers Out	(10,758		10,758	
Net Change in Fund Balance	\$ 75,538	38,243	\$ (37,295)	118,245
FUND BALANCE Beginning of Year		670,289		552,044
End of Year		\$ 708,532		\$ 670,289

### CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 GENERAL FUND

# FOOD SERVICE SPECIAL REVENUE FUND BALANCE SHEET

### **JUNE 30, 2014**

### (WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2013)

	2014		 2013
ASSETS			
Cash and Investments	\$	15,895	\$ 9,473
Receivables:			
Accounts and Interest Receivable		2,574	-
Due from Minnesota Department of Education		76	1
Due from Federal through the Minnesota Department of Education		794	 
Total Assets	\$	19,339	\$ 9,474
LIABILITIES AND FUND BALANCE Liabilities: Accounts and Contracts Payable	\$	-	\$ 7
Fund Balance: Restricted for Food Service		19,339	9,467
Total Liabilities and Fund Balance	\$	19,339	\$ 9,474

# CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194

### FOOD SERVICE SPECIAL REVENUE FUND

## STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCE BUDGET AND ACTUAL

# YEAR ENDED JUNE 30, 2014 (WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

		2013					
	Final	2014 Over (Under) Actual Final			Actual		
REVENUES Local Sources:	 Budget	A	mounts		Budget	A	mounts
Other - Primarily Meal Sales State Sources Federal Sources	\$ 36,302 5,000 43,000	\$	49,423 4,941 49,799	\$	13,121 (59) 6,799	\$	45,323 4,418 39,388
Total Revenues	84,302		104,163		19,861		89,129
EXPENDITURES Current:							
Purchased Services Supplies and Materials Other Expenditures	82,802 1,500		168 93,498 625		168 10,696 (875)		79,001 661
Total Expenditures	 84,302		94,291		9,989		79,662
Net Change in Fund Balance	\$ 10,758		9,872	\$	(886)		9,467
FUND BALANCE Beginning of Year			9,467				-
End of Year		\$	19,339			\$	9,467

# CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 COMMUNITY SERVICE SPECIAL REVENUE FUND BALANCE SHEET JUNE 30, 2014

### (WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2013)

		2014	2013		
ASSETS  Cash and Investments	<u>\$</u>	5,193	\$	3,181	
LIABILITIES AND FUND BALANCE Liabilities: Salaries and Compensated Absences Payable Payroll Deductions and Employer Contributions Payable Total Liabilities	\$	28 3 31	\$	27 3 30	
Fund Balance: Restricted for Community Service		5,162		3,151	
Total Liabilities and Fund Balance	\$	5,193	\$	3,181	

# CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194

### **COMMUNITY SERVICE SPECIAL REVENUE FUND**

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE BUDGET AND ACTUAL

### YEAR ENDED JUNE 30, 2014

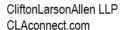
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2013)

		2014						2013	
REVENUES	Final Budget		Actual Amounts					Actual mounts	
Local Sources:									
Other - Primarily Tuition and Fees	\$	1,823	\$	2,243	\$	420	\$	1,843	
EXPENDITURES Current:									
Salaries		150		168		18		162	
Employee Benefits		25		64		39		60	
Total Expenditures		175		232		57		222	
Net Change in Fund Balance	\$	1,648		2,011	\$	363		1,621	
FUND BALANCE									
Beginning of Year				3,151				1,530	
End of Year			\$	5,162			\$	3,151	

# CANNON RIVER STEM SCHOOL CHARTER SCHOOL NO. 4194 UNIFORM FINANCIAL ACCOUNTING AND REPORTING STANDARDS COMPLIANCE TABLE JUNE 30, 2014

	AUDIT	UFARS	Difference
01 GENERAL FUND	0.500.704	0.500.700	
Total Revenue	\$ 2,506,704	\$ 2,506,703	\$ <u>1</u>
Total Expenditures	2,468,461	2,468,459	2_
Nonspendable: 460 Nonspendable Fund Balance	26,138	26.138	
Restricted/Reserved:	20,130	20,130	
403 Staff Development	_	_	_
405 Deferred Maintenance			
406 Health & Safety			
407 Capital Project Levy			
408 Cooperative Programs			
411 Severance Pay		_	-
413 Project Funded by COP		_	-
414 Operating Debt	-		=
416 Levy Reduction	-		-
417 Taconite Building Maint		-	
423 Certain Teacher Programs			-
424 Operating Capital	-		=
426 \$25 Taconite		-	
427 Disabled Accessibility			
428 Learning & Development			
434 Area Learning Center			-
435 Contracted Alt. Programs			-
436 State Approved Alt. Program		<u>-</u>	
438 Gifted & Talented	-		-
441 Basic Skills Programs			
445 Career and Technical Programs			
446 First Grade Preparedness	<del></del>	<u>-</u> _	
449 Safe Schools Crime	<del></del>		
450 Prekindergarten			
451 QZAB Payments	<del>-</del>		
452 OPEB Liab Not In Trust 453 Unfunded Sev & Retirement Levy			
Restricted:			
464 Restricted Fund Balance		_	
Committed:			
418 Committed for Separation	_	_	_
461 Committed Fund Balance			
Assigned:			
462 Restricted Fund Balance	_	_	_
Unassigned:			
422 Unassigned Fund Balance	682,394	682,394	_
··································			
02 FOOD SERVICE			
Total Revenue	104,163	104,164	(1)
Total Expenditures	94,291	94,293	(2)
Nonspendable:		·	
460 Nonspendable Fund Balance			-
Restricted:			
452 OPEB Liab Not In Trust			
464 Restricted Fund Balance	19,339	19,339	-
Unassigned:			
463 Unassigned Fund Balance			
04 COMMUNITY SERVICE	2.212		
Total Revenue	2,243	2,243	
Total Expenditures	232	232	-
Restricted/Reserved:			
426 \$25 Taconite		-	
431 Community Education	<del></del>		
432 E.C.F.E.		-	
444 School Readiness 447 Adult Basic Education			
447 Adult Basic Education 452 OPEB Liab Not In Trust			
Restricted:			
464 Restricted Fund Balance	5,162	5,162	
Unreserved:	5, 102	5,102	
463 Unassigned Fund Balance	_	_	_
.55 Shabbighou Fana Dalahoo			

# **OTHER REQUIRED REPORTS**





# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education Charter School No. 4194 Cannon River STEM School Faribault, Minnesota

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Cannon River STEM School, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Cannon River STEM School's basic financial statements, and have issued our report thereon dated September 23, 2014.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Cannon River STEM School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Cannon River STEM School's internal control. Accordingly, we do not express an opinion on the effectiveness of Cannon River STEM School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Education Charter School No. 4194 Cannon River STEM School

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Cannon River STEM School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Cannon River STEM School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Minneapolis, Minnesota September 23, 2014





### INDEPENDENT AUDITORS' REPORT ON MINNESOTA LEGAL COMPLIANCE

Board of Education Charter School No. 4194 Cannon River STEM School Faribault. Minnesota

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Cannon River STEM School as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 23, 2014.

The Minnesota Legal Compliance Audit Guide for Political Subdivisions promulgated by the State Auditor pursuant to Minn. Stat. § 6.65, identifies two main categories of compliance to be tested in audits of charter schools: uniform financial accounting and reporting standards and charter schools. Our study included the listed categories.

In connection with our audit, nothing came to our attention that caused us to believe that Cannon River STEM School failed to comply with the provisions of the Minnesota Legal Compliance Audit Guide for Political Subdivisions except for the item described in detail in the attached Schedule of Findings and Responses as finding 2014-001. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the School's noncompliance with the above-referenced provisions.

Cannon River STEM School's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. Cannon River STEM School's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the responses.

The purpose of this report is solely to describe the scope of our testing of compliance relating to the provisions of the *Minnesota Legal Compliance Audit Guide for Political Subdivisions* and the results of that testing, and not to provide an opinion on the effectiveness of the Schools compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Minneapolis, Minnesota September 23, 2014



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Clifton Larson Allen LLP

# CANNON RIVER STEM SCHOOL SCHEDULE OF MINNESOTA LEGAL COMPLIANCE FINDINGS AND RESPONSES YEAR ENDED JUNE 30, 2014

### MINNESOTA LEGAL COMPLIANCE FINDINGS

Finding: 2014-001

Insuring or Securing Deposits - Section 118A. 03

Finding: Minnesota Statutes require that public deposits in excess of deposit insurance be protected by a bond or collateral which, when computed at its market value, shall be at least ten percent more than the amount of the excess deposits. In addition, the School must perfect its security interest in the pledged collateral by obtaining documentation that the financial institution's Board of Directors or loan committee approved the collateral. This approval must be reflected in the financial institution's Board of Director's minutes. At times throughout the year, the School held funds in excess of deposit insurance which were not covered by a bond or collateral.

### **CORRECTIVE ACTION PLAN (CAP):**

### **Explanation of Disagreement with Audit Findings**

There is no disagreement with the audit finding.

### **Actions Planned in Response to Finding:**

During fiscal year 2015, the School will monitor deposit levels throughout the year to ensure compliance with collateral requirements.

### Official Responsible for Ensuring CAP:

The School Director will be responsible for implementing the CAP.

### **Planned Completion Date for CAP:**

The School implemented the recommended changes beginning in July 2014.

### Plan to Monitor Completion of CAP:

The Board of Education will be monitoring this corrective action plan.