

## Curriculum Review Committee

March 22, 2016

### Agenda:

1. Review February minutes
2. Nalani World's Best Work Force
3. Damian Technology Update
4. ELA map format
5. Companies that encourage volunteer hours?
6. Next meeting April 26<sup>th</sup>

### Minutes:

Nalani presented the summary and scoring of the World's Best Work Force report that was submitted to MDE for the 2014-2015 year. The five components and the rubric used for scoring the work submitted were reviewed. Examples of responses to the plan were given: a six week goal for kindergarten readiness in the areas of letter name and sound identification, the work done with the Commissioner's task force report about the MCA III math scores across the state.

Damian reviewed the technology infrastructure "triage" that was the bulk of his work last year: improving network/wifi connectivity and the firewall/content filter upgrade. He outlined projects from this year like the video camera systems, e-rate application, new hardware like the surface tablets. Looking ahead ideas include: increased band width decisions, programs like Google Apps for Education, grants or gifts for an item like a 3-D printer, examining the main computer lab due to age, and continuing to keep a ratio of computer devices to students in an acceptable range. Committee members commented on possible Shattuck contacts (Mike Boone), increased technology assisted parent-teacher-student information sharing systems, curriculum connections to the technology.

Deb reviewed the English Language Arts format for mapping which will look different from the unit approach in Science and Social Studies and the strand approach in Math.

- There will be separate Foundational Skills maps for Words Their Way/Word Study (K-8), Phonemes (K-2), and Handwriting Without Tears (K-2).
- There will be an overarching Literature, Informational Text, and Writing map for each grade level that would include the general guidelines for that ELA area: standards, essential questions, assessment sequence and timing, skills as determined by the faculty. In the Teaching Strategies, Resources and Integration/Collaboration sections of each of these three overarching maps the grade level would outline the procedures and any units specific to the map title as well as where to find the other units in Math, Science and Social Studies where ELA standards should be taught in addition to content.
- From this additional maps may be created for a specific unit as determined by the grade level. For instance, the Cinderella unit in 2<sup>nd</sup> grade would be an additional map in their ELA table of contents after the Literature overarching map. Or the Biography unit in 1<sup>st</sup> grade might be separated out and located under the Informational Text overarching map.
- The final step will be to go back through the Speaking, Viewing, Listening grade level standards to make sure that those are embedded and assessed throughout the other 4 content areas.

Deb asked that committee members take on the task of checking around about local companies that may encourage or even require volunteer hours to be served in the community. This will be on the April agenda.

Members present: Sherry Benson, Shelly Cole, Caren Putrah, Deb Scheil

Guests: Nalani McCutcheon – Executive Director, Damian Baum – IT Coordinator