

## Cannon River STEM School

Board of Directors Meeting

Thursday, May 3, 2018 7:00 pm **NOTE Schedule Change from Normal Date**

Old Main, Den

I. Call to Order

Dante called to order the Board of Directors meeting at 7:02 pm.

Present – Nalani McCutcheon (Exofficio), Cheryl Wendt, Dante Hummel-Langerfeld, Angela Rosendahl, Michael Cross, Jessica Wiles, Deni Buendorf

Absent – Robin Finke

Guests – Cora Packard

II. Approval of Agenda and April Minutes

Angela motioned to approve the agenda, Jessica seconded, all approved.

A correction was made to the April minutes. Cheryl Wendt was added as being present.

Jessica motioned to approve the April minutes, Deni seconded, all approved.

III. Public Comment

No Public Comment

IV. Reports

a. Finance Committee Report (Nalani/BKDA reps)

Nalani walked the board through the report.

Cash balance is good.

Funds are doing well.

Before June 30<sup>th</sup> we'll order ahead for curriculum materials and chrome books if the budget permits. We'll have some minor expenses as we continue to work toward testing our lead levels.

i. Working budget to approved budget

Nalani walked the board through the working budget.

***At Cannon River STEM School, adults and children alike aspire to become excellent questioners, able to investigate the world with confidence and character. We are a K-8 public charter school in Faribault, MN with an emphasis on science, technology, engineering and math.***

***Cannon River STEM School's mission is to foster each student's innate curiosity and joy of discovery. We prepare students to become excellent questioners, scientific thinkers, and responsible citizens, who are able to contribute to the world with confidence and character. We achieve this through student-centered, collaborative and experiential learning, with an emphasis on the environment as an integrating context.***

- b. Director's Report (Nalani/Cheryl)  
Cheryl – We have all but one student to finish mca testing. It's been a challenging couple of days because spring is here and there's only a month of school left. We have a lot of activities coming up: Grandfriend's Day, Concerts, Book Fair, Commencement. In conjunction with our book fair, we're having a dog show tomorrow during recess.
- c. Curriculum Committee Report (Cora)  
Cora – Teachers looked at end of year assessments, focused on math. We had a discussion about is it still filling the need, any changes that we need to make. We'll use this assessment one more year.  
Yesterday we did a preliminary review on grades 3 through 8 reflection, what strategies worked. Reading Specialist, Title 1, Nalani and Cheryl were there as well.  
Testing has gone pretty well. I think it worked well this year.  
We had about a 30 percent kick out rate on a couple of days, so 30 percent of the kids would get logged out. It had to do with Pearson.
- d. Staff Report (Angela)  
Angela discussed Integration Focus (See Attached Report)  
Second-Hand Hounds – Kinders raised \$948 and some odd cents on the shoe drive.  
Special Spot – Every class has a special spot on campus that the class will observe during the seasons and observe the changes that take place. Science Fair did very well this year, even beat some high school teams.  
Tiffany Wells, our art teacher, takes into account what the kids are inquisitive about. She'll bring their questions into what they're working on.

V. Discussion Items

- a. FY19 Budget second review  
Nalani – FY19 budget has not change dramatically.  
There were a few corrections that I was able to catch in another review.  
Overall, it hasn't changed from when you saw it last.

***At Cannon River STEM School, adults and children alike aspire to become excellent questioners, able to investigate the world with confidence and character. We are a K-8 public charter school in Faribault, MN with an emphasis on science, technology, engineering and math.***

***Cannon River STEM School's mission is to foster each student's innate curiosity and joy of discovery. We prepare students to become excellent questioners, scientific thinkers, and responsible citizens, who are able to contribute to the world with confidence and character. We achieve this through student-centered, collaborative and experiential learning, with an emphasis on the environment as an integrating context.***

We're budgeting for 350 students. We have in excess of 350 for next year so far. We have healthy waiting lists up until 7<sup>th</sup> grade, which is pretty typical.

b. Student Achievement: preliminary MCA results and ACNW goals

Nalani walked the Board through all the Academic and Academic-Related Goals in our ACNW contract. While many items still cannot be scored until the end of the year, some items have some preliminary data:

Measure 3.3 and 4.3: Nalani handed out the report related to percentage of students that met their winter to winter NWEA RIT expected growth targets. CRSS fell far below the targets for both.

Measure 5.2: Aggregate proficiency index for 3<sup>rd</sup> grade reading. The FY17 data was 60.5%, our preliminary FY18 data is 71.3%, thus bumping our aggregate for the two years up to 66%. While this is less than the baseline, we are going in the right direction. Obviously we don't have the state comparable data yet.

Measure 5.4: Aggregate proficiency index for 4-8<sup>th</sup> grade reading. The FY17 data was 75%, our preliminary FY18 data is 74%, and our aggregate for the two years is 74.5%. While this is above than the baseline, it does not meet the 3.0 improvement target. Obviously we don't have the state comparable data yet.

Measure 6.2: Aggregate proficiency index for 3-8<sup>th</sup> grade math. The FY17 data was 64.8%, our preliminary FY18 data is 60.9%, and our aggregate for the two years 62.8%. This is below the baseline, it does not meet the 4.0 improvement target. Obviously we don't have the state comparable data yet.

Measure 7.1: Aggregate proficiency index for 5<sup>th</sup> grade science. The FY17 data was 75%, our preliminary FY18 data is 76.2%, and our aggregate for the two years up to 75.6%. This is below the baseline, it does not meet the 2.0 improvement target. Obviously we don't have the state comparable data yet.

Measure 7.2: Aggregate proficiency index for 8<sup>th</sup> grade science. The FY17 data was 63.3%, our preliminary FY18 data is 71.1%, and our aggregate for the two years up to 68.3%. This is well above the 36% baseline and exceeds the target. Obviously we don't have the state comparable data yet.

Measure 7.1: Aggregate proficiency index for 8<sup>th</sup> grade science who have been at CRSS since 5<sup>th</sup> grade. The FY17 data was 81.2%, our preliminary FY18 data is 81.5%, and our aggregate for the two years up to 81.4%. %. This is well above the 42.5% baseline and exceeds the target. Obviously we don't have the state comparable data yet.

***At Cannon River STEM School, adults and children alike aspire to become excellent questioners, able to investigate the world with confidence and character. We are a K-8 public charter school in Faribault, MN with an emphasis on science, technology, engineering and math.***

***Cannon River STEM School's mission is to foster each student's innate curiosity and joy of discovery. We prepare students to become excellent questioners, scientific thinkers, and responsible citizens, who are able to contribute to the world with confidence and character. We achieve this through student-centered, collaborative and experiential learning, with an emphasis on the environment as an integrating context.***

Cora – End of Year Assessment Review, K-8 classroom teachers focused on math.  
Data Review of Preliminary MCA Results with Grade 3-8 Teachers, Reading Specialist and Title I Teacher  
MCA Preliminary Data - (See Attached Data Sheet)

We had discussion on identifying which kids went up and which kids slid. What is going on in their lives, are they an at-risk student. What can we learn from the kids that did progress?

We saw movement in reading and math scores.

c. Policy Discussion: Chemical Use and Abuse

Dante walked the board through our present policy and discussed any changes that may be made in the future.

Our wording is remarkably similar to Faribault and Northfield. It's a rather standard policy.

Kids who are using, how as a school do we want to move forward with students, a guideline.

7<sup>th</sup> and 8<sup>th</sup> Grade – Second Step addresses it. We're going through it in advisory in 5<sup>th</sup> and 6<sup>th</sup>. Curriculum is done during the advisory time.

DARE is shown to be ineffective (5<sup>th</sup> Grade).

MOST has also been used in the past, but is not presently being used.

We don't use Project Northland because it's outdated in how it connects with kids.

When a student is identified, is there a defined team? Yes, and internally it works.

Community Advisory Team. It is necessary? Yes, and what should it look like? Should there be a connection built between our school and a specific chemical dependency establishment?

Having a connection with law enforcement is important as well.

We need to define Chemical Use

Keep Chemical Abuse Definition

Bringing the task force in is an option to teach our families what to look for.

Would the staff benefit from doing training on chemical abuse, what to look for, how it affects our students and their needs?

Mentoring Students – Melissa or they get referred.

***At Cannon River STEM School, adults and children alike aspire to become excellent questioners, able to investigate the world with confidence and character. We are a K-8 public charter school in Faribault, MN with an emphasis on science, technology, engineering and math.***

***Cannon River STEM School's mission is to foster each student's innate curiosity and joy of discovery. We prepare students to become excellent questioners, scientific thinkers, and responsible citizens, who are able to contribute to the world with confidence and character. We achieve this through student-centered, collaborative and experiential learning, with an emphasis on the environment as an integrating context.***

Counselor could be changed to school social worker.

Should other language be changed in the policy?

Search and Seizures can be looked at as well for changes.

d. ED Transition

May 29<sup>th</sup> is more of a public event for families of CRSS and the Community to say their thank you's and good-bye's and to welcome Cheryl in her new role as Executive Director. It'll be from 6 to 7, open-house style. There will be light refreshments served.

e. Board Governance Discussion

Dante said questions were compiled by the subcommittee. She'll send the questions that the subcommittee compiled to board members for their review at the June meeting.

There are two schools that the board will be visiting when the schools are in session and these questions will be asked of the schools during the visit.

The subcommittee recommends that the visits are done in the fall.

f. Staff Appreciation

Next week is Teacher Appreciation Week.

The board wants the teachers to know they're appreciated by the board.

The teachers will be given something by the board to show they are appreciated.

VI. Action Items

a. Approve/reject making the working budget the approved FY18 budget

Angela motioned to approve making the working budget the approved FY18 budget, Michael seconded, all approved.

b. Approve/reject FY19 Budget

Deni motioned to approve the FY19 Budget, Jessi seconded, all approved.

c. Approve/reject finance report

Michael motioned to approve the finance report, Angela seconded, all approved.

VII. Adjournment

Angela motioned to adjourn, Deni seconded, all approved.

Adjourned at 9:13

***At Cannon River STEM School, adults and children alike aspire to become excellent questioners, able to investigate the world with confidence and character. We are a K-8 public charter school in Faribault, MN with an emphasis on science, technology, engineering and math.***

***Cannon River STEM School's mission is to foster each student's innate curiosity and joy of discovery. We prepare students to become excellent questioners, scientific thinkers, and responsible citizens, who are able to contribute to the world with confidence and character. We achieve this through student-centered, collaborative and experiential learning, with an emphasis on the environment as an integrating context.***